



PRACTICE SET
End Semester Examination, December, 2025

Program: BBA

Semester: I

Course: Environmental Management,

Course code- 11MDC101

Course Outcomes	Descriptions
CO1	Understand the basic concepts, nature, scope, and functions of management.
CO2	Compare and contrast the planning, organizing, staffing, and controlling functions, and apply them to managerial decision-making scenarios.
CO3	Analyze individual behavior in organizations through psychological theories of learning, perception, motivation, and personality.
CO4	Evaluate the influence of group behavior in decision-making processes and assess various leadership styles for managing teams in different organizational contexts.

Section A

(No. of Question x 5= Total Marks)

1. Define and Classify biodiversity. [Unit-1, **CO1, LOT, Remembering**]
2. How is biodiversity important? [Unit-1, **CO1, HOT, Analyze**]
3. What are the benefits of biodiversity? [Unit-1, **CO1, LOT, Understanding**]
4. What are different issues of biodiversity? [Unit-1, **CO1, LOT, Understanding**]
5. Explain in brief the structure of the biosphere reserve. [Unit-1, **CO1, LOT, Understanding**]
6. Draw a pictorial diagram of the hydrological cycle. [Unit-1, **CO1, LOT, Understanding**]
7. What are different causes of deforestation? [Unit-1, **CO1, HOT, Analyze**]

8. What are the challenges faced by society for population growth? [Unit-1, **CO1, HOT, Understanding**]
9. Explain biosphere reserve along with their objectives. [Unit-1, **CO1, LOT, Understanding**]
10. Define pollution and their types. [Unit-2, **CO2, LOT, Remembering**]
11. What are different causes of water pollution? [Unit-2, **CO2, LOT, Understanding**]
12. Water is a type of resource. Justify with examples. [Unit-2, **CO2, HOT, Apply**]
13. Define air pollution along with their sources. [Unit-2, **CO2, LOT, Remembering**]
14. What is the greenhouse effect? How is it important to discuss on a global platform? [Unit-2, **CO2, HOT, Apply**]
15. What are different methods to conserve the water? [Unit-2, **CO2, HOT, Apply**]
16. What are different methods for recycling and management of waste water? [Unit-2, **CO2, LOT, Understanding**]
17. What is waste management? How is it important for society? [Unit-3, **CO3, LOT, Understanding**]
18. Explain different types of waste management systems in our country. [Unit-3, **CO3, LOT, Understanding**]
19. What are the different methods for preservation of forest degradation? [Unit-3, **CO3, LOT, Understanding**]
20. Define resettlement and rehabilitation of the people. [Unit-3, **CO3, LOT, Remembering**]
21. Describe the causes of forest degradation. [Unit-3, **CO3, LOT, Understanding**]
22. Explain the role of information technology for the environment. [Unit-4, **CO4, HOT, Apply**]
23. Judiciary plays an important role to protect the environment. Explain with an example. [Unit-4, **CO4, LOT, Understanding**]
24. Explain the Paris Convention and Agreement in detail. [Unit-4, **CO4, LOT, Understanding**]
25. How information helps people for awareness to protect the environment? [Unit-4, **CO4, HOT, Apply**]
26. What is the role of UNFCCC? [Unit-4, **CO4, LOT, Understanding**]

Section B

(No. of Question x 10= Total Marks)

27. Explain ecosystems with their different types. [Unit-1, **CO1, LOT, Understanding**]

28. How important is the geosphere? What are the different cores of the geosphere? [Unit-1, **CO1, HOT, Apply**]
29. Enumerate the resources in detail. [Unit-1, **CO1, LOT, Understanding**]
30. Enumerate the different methods for conservation of water. [Unit-2, **CO2, LOT, Understanding**]
31. Illustrate major river action plans and management of water. [Unit-2, **CO2, HOT, Apply**]
32. Air pollution causes health hazards on human beings. Justify it. [Unit-2, **CO2, HOT, Analyze**]
33. Global warming and climatic changes are interlinked with each other. Justify the statement. [Unit-2, **CO2, HOT Analyze**]
34. Illustrate the noise pollution, reasons and control measures. [Unit-2, **CO2, LOT, Understanding**]
35. Explain the environmental issues related to mega hydro electrical projects. [Unit-3, **CO3, LOT, Understanding**]
36. Explain in brief about the objective and conclusion of Stockholm Conference-1972. [Unit-4, **CO4, LOT, Understanding**]
37. Illustrate the Objective, Importance & Conclusion of Kyoto Protocol. [Unit-4, **CO4, LOT, Understanding**]

Section C

(No. of Question x 20= Total Marks)

38. Analyze the relationship between poverty and environmental degradation by identifying the causes and effects of each on the other. [Unit-1, **CO1, LOT, Analyze**]
39. Evaluate the effectiveness of government initiatives in improving the socio-economic status of women and children in India. [Unit-1, **CO1, LOT, Evaluate**]
40. Analyze the air pollution effects on human health and vegetation. [Unit-2, **CO2, HOT, Analyze**]
41. What are the major steps taken by the Govt. to control the air pollution? [Unit-2, **CO2, LOT, Understanding**]
42. Analyze the importance of different problems & concepts for resettlement and rehabilitation of people for a project like making of dams. [Unit-3, **CO3, HOT, Analyze**]

43. Analyze how different appendages of environmental management work together to maintain ecological balance in India. [Unit-4, CO4, LOT, Analyze]

44. How important is the UNCCD to control climate change? [Unit-4, CO4, HOT, Analyze]

Summary Sheet:

CO Wise

CO	Q. No	Marks
CO1	1,2,3,4,5,6,7,8,9,27,28,29,38,39	155
CO2	10,11,12,13,14,15,16,30,31,32,33,34,40,41	125
CO3	17,18,19,20,21,35,42	55
CO4	22,23,24,25,26,36,37,43,44	85
Total		380

Unit Wise

Unit	Q. No	Marks
Unit 1	1,2,3,4,5,6,7,8,9,27,28,29,38,39	115
Unit 2	10,11,12,13,14,15,16,30,31,32,33,34,40,41	125
Unit 3	17,18,19,20,21,35,42	55
Unit 4	22,23,24,25,26,36,37,43,44	85
Total		380

Blooms Taxonomy Level (BTL) Wise

BTL	Q. No	Marks
LOT	1,3,4,5,6,,9,10,11,13,16,17,18,19,20,21,23,24,26,27,29,30,34,35,36,37,38,39,41,43	240
HOT	2,7,8,12,14,15,22,25,28,31,32,33,40,42,44	140
Total		380

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Disclaimer: - This is a Practice Set. The Question in End term examination will differ from the Practice set. This Practice set is meant for practice only.